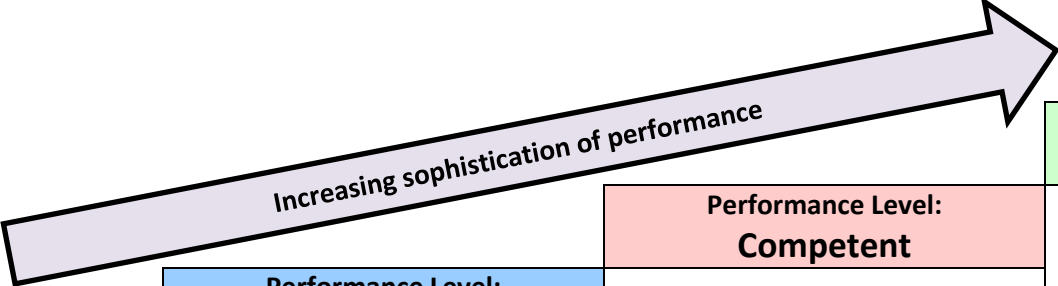


## Direct Patient Care Rotation Skills (Provision of Pharmaceutical Care) Rubric

The Skills Rubric outlines the levels of performance for each assessment criterion in the skills domain of the Direct Patient Care ITAR to which the resident will be assessed throughout the rotation. These levels of performance reflect the stages of learning that an adult (i.e. resident) undertakes when learning a new skill. They are ordered from basic (Novice) to sophisticated (Proficient) and reflect a cumulative hierarchy whereby the resident has to master the more basic level of performance before moving to the more sophisticated level of performance.



Performance Level: Novice	Performance Level: Advanced Beginner	Performance Level: Competent	Performance Level: Proficient
<ul style="list-style-type: none"> <li>Has incomplete understanding and minimal or “textbook” knowledge without connecting it to practice</li> <li>Approaches tasks mechanistically</li> <li>Little or no conception of dealing with complexity</li> <li>Needs close supervision or instruction</li> </ul>	<ul style="list-style-type: none"> <li>Has a working understanding and knowledge of key aspects</li> <li>Tends to see actions as a series of steps</li> <li>Appreciates complex situations, but only able to achieve partial resolution</li> <li>Able to achieve some steps using own judgement, but supervision needed for overall task</li> </ul>	<ul style="list-style-type: none"> <li>Has good working and background understanding</li> <li>Now sees actions at least partially in terms of longer-term goals</li> <li>Copes with complex situations through deliberate analysis and planning</li> <li>Able to work independently to a standard that is acceptable though it may lack refinement. Able to achieve most tasks using own judgement.</li> </ul>	<ul style="list-style-type: none"> <li>Has a deeper understanding</li> <li>Sees overall “picture” and how individual actions fit within it. Sees what is most important in a situation</li> <li>Deals with complex situations holistically. Decision-making is more confident</li> <li>Applies information across scenarios with adaptable approaches</li> <li>Can achieve a high standard routinely and independently</li> <li>Able to take full responsibility for own work</li> </ul>

\*\* Skills Rubric is based on the Dreyfus Model of Skill Acquisition

**Level of Complexity Frame of Reference:**  
**Moderately Complex Patients or Moderately Complex Drug Therapy Problems**

This means that for each direct patient care rotation, regardless of the specialty area of the rotation, the resident is to be assessed on their knowledge, skills, attitudes and behaviours in caring for moderately complex patients and solving moderately complex drug therapy problems.